

# Une Phrase Française

## Concept Map

Nom(s) : \_\_\_\_\_

### Qu'est-ce que c'est?

A concept map is a two-dimensional, graphic diagram illustrating the interconnections, and often the hierarchy, of a particular concept or topic. The use of concept maps was popularized with science educators by Joseph Novak and Bob Gowin based on the meaningful learning theories of David Ausubel in the early 1980s. Different from a flowchart or an outline, a concept map is usually nonlinear and web-like. The main topic is connected to secondary subtopics, which in turn are connected to tertiary subtopics within the diagram. Concept maps are important because they depict the interrelationships among the elements of a concept or a system.

*Adapted from Llewellyn, Douglas. "Making the Most of Concept Maps." Science Scope. (Jan 2007)*

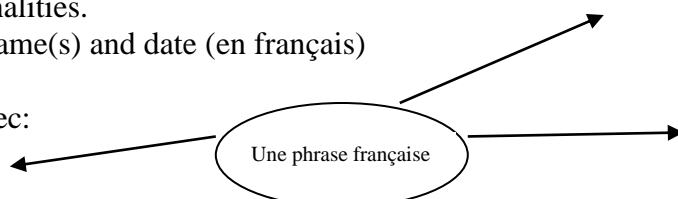
### Qu'est-ce que vous allez faire ?

With a partner, you will create a concept map that illustrates your understanding of a French sentence. Your concept map should include the parts of speech that make up a French sentence and the information that you know about those parts of speech.

### Vous avez besoin de...

- at least **30 "bubbles"** with text
- transition words** that link the bubbles to show the relationships
- a visually appealing representation that is easy to follow, which includes colors that represent commonalities.
- Title, name(s) and date (en français)

Commencez avec:



	Exemplary	Meets Standard	At or Below Standard	Lacking	Student Score
Organization	<b>Well organized</b> -Logical format --Contains an appropriate number of concepts that show understanding -Map is "treelike" and not stringy -Follows standard map conventions <b>8 7</b>	<b>Thoughtfully organized</b> -Easy to follow most of the time - Contains most of the main concepts -Contains an adequate number of concepts - Follows the standard map conventions <b>6 5</b>	<b>Somewhat organized</b> -Somewhat incoherent -Contains only a few of the main concepts <b>4 3</b>	<b>Choppy and confusing</b> -Contains a limited number of concepts <b>2 1 0</b>	
Content	-Linking words demonstrate superior conceptual understanding -Bubbles include appropriate information -Several French examples are given when appropriate <b>8 7</b>	-Linking words easy to follow but at times ideas unclear -Links are not precisely labeled -Adequate French examples are given when appropriate <b>6 5</b>	-Linking words are clear but present a flawed rationale -Links are not Labeled -Few French examples are given. <b>4 3</b>	-Difficult to follow -No links -No French examples <b>2 1 0</b>	
Cooperation	-Worked extremely well with each other -Respected and complemented each others ideas <b>4</b>	-Worked very well with each other - Worked to get everyone involved <b>3</b>	-Attempted to work well with others -At times "off task" and not everyone was actively involved <b>2</b>	Little or no teamwork <b>1 0</b>	
Total _____ / 20					