

Comment est un lycée français différent qu'une école secondaire américaine ?

Il faut finir:

- ___ Notes #22 :Vocabulaire Chapitre 4
- ___ Notes #23 : Les verbes suivre et recevoir
- ___ Activité des verbes (fait par votre groupe)
- ___ Activité d'un autre groupe (que tu as fait en seule)
- ___ Une vidéo de notre lycée.
- ___ Les évaluations

Votre Groupe

_____ **(le patron)**



Français II ~ Bien dit!

Chapitre Quatre - Vocabulaire 1

Les Noms

laboratory

protective goggles

computer lab

cafeteria / lunch room

courtyard / playground

nurse's office

nurse

library / information center

librarian

athletic field

athletic track

track meet

gymnasium

school counselor

grade

exam

quiz

someone

something

nobody

Les Verbes

to borrow

to return

to win

to have practice

to be in detention

to do research

to fail

to pass / to succeed



Tournez!!

to take a test

I wonder...

For once

Page number 4

I'll bet that

without a doubt

Do you think so?

Do you think something happened to ...?

It's possible.

You could be right

Les Adverbes

obviously

completely

again

Les Autres Mots et Les Expressions

By the way

How did ... go ?

so

Tell me.

I won it.

I don't know anything about it.

if

Flash

Culture

**Répondez en anglais. Donnez l'idée
et un peu d'information du
paragraphe.*

p. 120 Main idea:

p. 124 Main idea:

La date: _____

Titre: _____

Page number **5**

Les Questions:

Les Notes:

Résumé:

Les Parties de Chapitre 4

Page number 7

1. Une vidéo de notre lycée (50 points)

L'objectif : Avec votre groupe, faites une vidéo qui peut montrer notre lycée à un lycéen français.

Dans votre vidéo, vous avez besoin de :

- Tout le vocabulaire Chapitre 4
- Le verbe suivre

Vous pouvez choisir

- Faites une vidéo avec Windows Movie Maker (or iMovie**see note below)
***iMovie would require that you edit outside of class. All videos must be under 100MB*

(see page 12 for scoring guide)

2. Un activité avec les verbes suivre et recevoir (15 points)

L'objectif : Avec votre groupe créer quelque chose pour vos copains de faire une révision des verbes **suivre et vivre** avec au moins 10 phrases.

Choisissez :

- Une papier de pratique – This can include questions (fill-in, multiple choice, question/answer)—
Must be typed
- Un Mots-Croisés – on paper or using :
<http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp>
(save (hour_groupcolor_verbs) and send to me on MY WEBSITE—You may use the Snipping Tool to do a screen shot)
- Quizlet set (avec les phrases)— share the link on Edmodo (français 2)

(see page 9)

3. Les Évaluations

L'objectif : Dites-moi les rôles de chaque membre et donnez une évaluation de leur travail.

(Il faut prendre les papiers de moi.)

(see pages 10 and 11)

Vos notes :

Nom: _____

Votre Activité des verbes suivre et recevoir :

Avec votre groupe, faites « les devoirs » avec au moins dix phrases pour les autres élèves de faire pour une révision des verbes suivre et recevoir

-Il faut avoir le présent des verbes ET le passé composé

Trouvez cette information à une vidéo à mon site ou au livre (pages 134 et 126)



Choisissez :

- Une papier de pratique – This can include questions (fill-in, multiple choice, question/answer)
(save and submit on my website: hour_groupcolor_verbs AND share on Edmodo)
- Un Mots-Croisés – on paper or using :
<http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp>
(save and submit on my website: hour_groupcolor_verbs AND share on Edmodo)
- Quizlet set (avec les phrases)– Share the link on Edmodo

Explique vos devoirs :

Peer Evaluation Form for Group Work – Suivre / Recevoir Practice Activity

Your name _____

Page number **10**

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

Evaluation Criteria	Group member:	Group member:	Group member:	Group member:
Attends group meetings regularly and arrives on time.				
Contributes meaningfully to group discussions.				
Completes group assignments on time.				
Prepares work in a quality manner.				
Demonstrates a cooperative and supportive attitude.				
Contributes significantly to the success of the project.				
TOTALS				

Feedback on team dynamics:

1. How effectively did your group work?

2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

Scoring Guide - Les devoirs de suivre et recevoir	
Beaucoup de pratique	_____ / 5
-présent et passé ; variété de sujets	
Créativité	____ / 5
-vos phrases ont beaucoup de vocabulaire de Ch. 4	
Précision	____ / 5
-pas de problèmes avec grammaire	
TOTAL	_____ / 15

Nom: _____

Peer Evaluation Form for Group Work – La video de notre lycée

Your name _____

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

Evaluation Criteria	Group member:	Group member:	Group member:	Group member:
Attends group meetings regularly and arrives on time.				
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Contributes significantly to the success of the project.				
TOTALS				

Feedback on team dynamics:

3. How effectively did your group work?

4. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

Notre Lycée

Video Scoring Guide

Content	Video includes <u>all</u> vocabulary including expressions in appropriate context.	Most vocabulary is used, although some may be missing or not in an appropriate context.	Not all of the vocabulary is included or improperly used.	Much of the vocabulary is lacking or there are many errors in usage.	Very little vocabulary was used and/or not included in sentences.
Pronunciation	Pronunciation is clear with careful attention to French pronunciation rules.	Pronunciation is good overall, with some attention paid pronunciation rules.	Some sounds are difficult to understand.	A sympathetic listener would be able to understand you.	Too many inaccuracies impede understanding.
Effort	The students include a variety of ways to address the topic. Circumlocution and complex sentences structure is included to adequately address topics.	The topic is addressed, with less complexity in sentence structure or variety.	Tries to use circumlocution and a verity of descriptions to address the topic, but sentences are simple and verbs are repeated.	Little effort; topics are only partially covered; students do not vary expressions and vocabulary or sentences are broken.	Very little effort; the topics are not adequately covered. Students demonstrate poor knowledge of relevant vocabulary.
Grammatical Accuracy	Proficiency in grammatical structures is evident. Verbs are conjugated correctly and adjectives are properly places with necessary agreement.	Overall grammar is good. There are a few errors in verb conjugation, and adjectives usage.	You show good use of simple structures. Your use of complex structures is less accurate.	Multiple inaccuracies in grammatical structures. Multiple inaccuracies in verb tense or conjugation or adjective usage.	Grammar and conjugation have serious errors. The listener is forced to guess meaning.
Collaboration and use of work time	Students made the best use of their work time while creating their video and sharing in the completion of the project.	There may have been some time off task or work wasn't equally shared.	Students had to be redirected. Not all group members shared in the process.	It is obvious that time could have been better spent. Work was mostly done by one person. <i>(who will get full credit for this section.)</i>	Students did not work together as a team to accomplish their goal.

_____ X2

Total _____ / 50

dimanche	lundi	mardi	mercredi	jeudi	vendredi	samedi
novembre						Page number 13
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

dimanche	lundi	mardi	mercredi	jeudi	vendredi	samedi
<h1>décembre</h1>						
2	2	3	4	5	6	7
8	9	10	11	12	13	14
			Passez l'interro de Chapitre 4 Regardez les vidéos			
15	16	17	18	19	20	21
			Les examens du semestre			
22	23	24	25	26	27	28
29	30					